

PERSONAL INFORMATION ABOUT THE YOUNG PERSON:	
Name and surname	
Date of birth	
Sex	

SOURCES OF INFORMATION (young person, family members, institutions, other important people who can contribute to the quality of the assessment)				
Date	Name and surname of the contacted person	Institution and function of the contacted person (if applicable)	Relationship with the young person	Contact phone / E-mail
Notes				



## **PERSONAL DEVELOPMENT**

### **Physical health**

- ☐ Good physical health
- ☐ Mild chronic illness / health problem
- ☐ Moderately severe or stable chronic disease
- ☐ Severe or life-threatening illness

### **Mental health problems**

- ☐ Emotional difficulties
- ☐ Behavioral difficulties
- ☐ Difficulties in the form of hyperactivity / lack of focus / attention
- ☐ Difficulties in social relationships
- ☐ Difficulty attaching to others
- ☐ Psychosomatic difficulties
- ☐ No difficulties
- ☐ Severe or life-threatening illness

### **Status of happiness**

- ☐ Very happy
- ☐ Moderately happy
- ☐ He/She is not very happy
- ☐ Unhappy

### **Social behavior**

- ☐ Interacts with peers and participates in activities
- ☐ Small problems interacting with others
- ☐ Very little or no interaction with others
- ☐ Harmful behavior towards others

### **Self-esteem**

- ☐ Great self-esteem
- ☐ Stable, but there is some risk of loss
- ☐ Average self-esteem
- ☐ Low self-esteem
- ☐ Very low self-esteem

### **Abuses alcohol**

- ☐ Yes
- ☐ No

### **Abuse of drugs / other substances or use of illegal drugs**

- ☐ Yes
- ☐ No

### **Whether ever he/she was in conflict with the law**

- ☐ Yes
- ☐ No

<b>Other comments and information related to personal development</b>

## **LIVING CONDITIONS AND SOCIAL NETWORK**

### **Social support networks**

- ☐ Certain positive relationships
- ☐ Unstable and unhealthy relationships
- ☐ There are no relationships

### **Affected by discrimination**

- ☐ There is no discrimination
- ☐ Certain discrimination (does not compromise well-being)
- ☐ Discrimination that compromises well-being
- ☐ Life-threatening discrimination

### **Level of participation in decisions that affect the young person's life**

- ☐ Joint / independent decision making
- ☐ Consult him regarding decisions
- ☐ Informed about decisions
- ☐ Does not participate in decisions

### **The household income is sufficient to meet basic needs**

- ☐ Yes
- ☐ No

### **Household income is stable**

- ☐ Yes
- ☐ No

### **Family income source**

- ☐ Income from self-employment
- ☐ Family / inheritance savings
- ☐ Pension
- ☐ Scholarships
- ☐ Social benefit / social assistance
- ☐ Loans or donations from extended family / social support networks
- ☐ Production of goods for own needs
- ☐ Other, state \_\_\_\_\_
- ☐ None of the above

### **Accommodation / access to appropriate sanitary conditions**

- ☐ Yes
- ☐ No

### **Main reasons why there is no access to adequate sanitation**

- ☐ Discrimination
- ☐ Not aware of available service (s) / sources
- ☐ Sanitary conditions are dirty / unsafe
- ☐ The service is physically inaccessible (eg too far)
- ☐ Can not afford the service
- ☐ Service is insufficient / unstable
- ☐ No information / not rated, to state \_\_\_\_\_

### **Accommodation / access to water**

- ☐ Yes
- ☐ No

## LIVING CONDITIONS AND SOCIAL NETWORK

### Main reasons why there is no access to water

- ☐ Discrimination
- ☐ Not aware of the service (s) available
- ☐ The service is dirty / unsafe
- ☐ The service is physically inaccessible (eg too far)
- ☐ Can not afford the service
- ☐ Service is insufficient / unstable

### Access to adequate energy services (electricity, clean fuel and cooking technologies)

- ☐ Yes
- ☐ No

### Main reasons for not having access to adequate energy services

- ☐ Discrimination
- ☐ Not aware of the service (s) available
- ☐ The service is dirty / unsafe
- ☐ The service is physically inaccessible (eg too far)
- ☐ Can not afford the service
- ☐ Service is insufficient / unstable

### Living conditions

- ☐ Appropriate, according to local standards
- ☐ Moderately suitable, according to local standards
- ☐ Below local standards, but do not affect well-being
- ☐ Under local standards, affect well-being

### Accommodation stability

- ☐ Stable, no risk of loss
- ☐ Stable, but there is some risk of loss
- ☐ Unstable with high risk of loss
- ☐ Homeless or living in a temporary shelter

Other comments and information on living conditions and social networks



## EDUCATION AND SKILLS

### Educational status

- ☐ Has not yet completed the minimum compulsory education
- ☐ Currently is enrolled
- ☐ Not enrolled
- ☐ Completed education (at least the minimum compulsory education)

### Level of education and school year / class (according to the local definition)

- ☐ Basic
- ☐ Intermediate
- ☐ Higher (not high) / two-year high
- ☐ University degree or equivalent
- ☐ Master's degree or equivalent
- ☐ Doctorate or equivalent

### Reasons why the young man is not enrolled in school

- ☐ The parent / person caring for the young man does not send him to school
- ☐ The young person is ill or has special needs that are not adequately met
- ☐ The young person works (including helping the family)
- ☐ The young man does not want to go to school
- ☐ The young person is drop out from school
- ☐ The young man failed to complete his education (due to challenge with studying)
- ☐ The family cannot afford the cost of education
- ☐ No schools available
- ☐ No transportation
- ☐ Discrimination
- ☐ Other reasons \_\_\_\_\_

### Special educational needs

- ☐ Yes, list \_\_\_\_\_
- ☐ No

### Attends school for students with special needs

- ☐ Yes, state \_\_\_\_\_
- ☐ No

### Regularity in attending classes

- ☐ Regularly
- ☐ Most of the time
- ☐ Rarely
- ☐ Does not attend, but should

### Success in education

- ☐ Average
- ☐ Above average success
- ☐ Below average success
- ☐ Poor results

### Vocational education

- ☐ Currently /on going, state \_\_\_\_\_
- ☐ Not
- ☐ Completed education, state \_\_\_\_\_

### Digital and IT skills

- ☐ Advanced level
- ☐ Intermediate level
- ☐ Basic level
- ☐ No skills



## EDUCATION AND SKILLS

### Financial skills

- ☐ Savings for the future
- ☐ Resource savings whenever possible
- ☐ Spend responsibly
- ☐ None of the above

### Life skills

- ☐ Possess cognitive skills (problem solving, decision making, critical and creative thinking)
- ☐ Possesses interpersonal skills (empathy, effective communication, interpersonal relationships)
- ☐ Possesses personal skills (coping with stress and emotions)
- ☐ None of the above

### Employability / self-employment or employment skills

- ☐ High level
- ☐ Intermediate level
- ☐ Low level
- ☐ Very low level

Other comments about education and skills



### Summary: Risk factors

#### PERSONAL RISK FACTORS

Risk factors		Risk factors	
Physical illness	<input type="checkbox"/>	A little self-confidence	<input type="checkbox"/>
Mental difficulties	<input type="checkbox"/>	Problems with loss and grief	<input type="checkbox"/>
Disability	<input type="checkbox"/>	Problems related to social relations	<input type="checkbox"/>
Alcohol abuse	<input type="checkbox"/>	Undeveloped work habits	<input type="checkbox"/>
Drug abuse	<input type="checkbox"/>	Learning difficulties	<input type="checkbox"/>
Antisocial behavior (inappropriate behavior)	<input type="checkbox"/>	Poor school performance	<input type="checkbox"/>
Violation of the law	<input type="checkbox"/>	Lack of skills needed to provide resources and run the household	<input type="checkbox"/>
Low tolerance for frustration and stress	<input type="checkbox"/>	Inconsistency in terms of fulfillment of obligations	<input type="checkbox"/>
Identity problems	<input type="checkbox"/>	Impulsive reactions / inadequate conflict resolution	<input type="checkbox"/>
Low level of independence	<input type="checkbox"/>	Other (specify) _____	<input type="checkbox"/>

#### LIFE CONDITIONS AND SOCIAL NETWORK

Risk factors		Risk factors	
Beneficiary of social assistance	<input type="checkbox"/>	He was in a foster family / institution	<input type="checkbox"/>
Poverty	<input type="checkbox"/>	Recently moved	<input type="checkbox"/>
Problems with the house	<input type="checkbox"/>	Illness of a family member	<input type="checkbox"/>
Exploitation of child labor	<input type="checkbox"/>	Family member with a disability	<input type="checkbox"/>
Lack of legal identity	<input type="checkbox"/>	Takes care of many family members	<input type="checkbox"/>
Dysfunctional family relationships	<input type="checkbox"/>	Homelessness	<input type="checkbox"/>
Family abuse	<input type="checkbox"/>	Problems obtaining legal documents	<input type="checkbox"/>
Affected by natural disasters	<input type="checkbox"/>	Socially isolated environment	<input type="checkbox"/>
Rejected by family and relatives	<input type="checkbox"/>	There are no local services and resources or the young person does not use them	<input type="checkbox"/>
The young man refuses help and support	<input type="checkbox"/>	Great distance from the place of residence	<input type="checkbox"/>
The young person cannot attend trainings outside the place of residence	<input type="checkbox"/>	Other (specify)	<input type="checkbox"/>

**Summary: Risk factors**

**EMPLOYMENT AND SELF-EMPLOYMENT**

Risk factors		Risk factors	
Unemployment	<input type="checkbox"/>	The young man does not fulfill his responsibilities	<input type="checkbox"/>
She/He lost his job	<input type="checkbox"/>	No work experience	<input type="checkbox"/>
She/He wants to change jobs	<input type="checkbox"/>	There is no steady income	<input type="checkbox"/>
Problems communicating with the employer and colleagues	<input type="checkbox"/>	No income despite working	<input type="checkbox"/>
She/He is not satisfied with the profession	<input type="checkbox"/>	The young man does not respect the boundaries and rules of communication	<input type="checkbox"/>
There is not enough knowledge about the field of work	<input type="checkbox"/>	The young man can not focus on work tasks	<input type="checkbox"/>
Does not initiate actions for self-improvement and professional development	<input type="checkbox"/>	The young man does not take responsibility in the workplace	<input type="checkbox"/>
The young man has no real insight into his own capacities (overestimated personal capacities...)	<input type="checkbox"/>	Other (specify) _____	<input type="checkbox"/>

**ANALYSIS OF THE INFORMATION RECEIVED DURING THE ASSESSMENT**